

Celebrating Excellence



Torrington Public Schools
Finishing Strong!
Summer 2023

Family, School, Community



Superintendent Awards

Front Row: Daisy Grant, Forbes; Maximus St. Germain, Tarringford; Aaliyah Trueheart, Vogel-Wetmore;

Back Row: Sue Lubomski, Superintendent; Naomi Petzel, TMS; Elizabeth Mcgee, Southwest; Jillian Gombos, THS; Fhasal Alam, THS

Torrington School District Teacher of the Year

Kyle O'Toole

It is a great privilege to be named Torrington Public Schools' 2024 Teacher of the Year, and to be able to represent a plethora of amazingly talented and passionate educators in our district. I have been a part of the Torrington Public School family since 2010. My positions have included kindergarten and first-grade classroom teacher, third-grade distance learning teacher, K-5 math interventionist, bilingual kindergarten long-term substitute, and most recently, a K-3 instructional coach. Over the course of my career, I have been able to continuously support students, families, and teachers within my classroom, my school, and my district to build a synergetic learning community. In my current position as a K-3 instructional coach, I am able to collaborate with all educators within my building, and many across the district, to help advance the learning of all students.

My educational philosophy is based on the principles of a student-centered approach to learning. I believe that students' interests, needs, and overall well-being must be the top priority in our educational system. Educators must recognize that each student embodies a unique set of strengths and challenges. My philosophy of education strongly encompasses students developing 21st-century skills such as rigorous critical thinking skills, collaboration, communication skills, and ownership of their learning, which are all aligned with our district's Portrait of a Graduate. I work diligently to reach this goal and support my peers in doing the same. My goal for my students is for them to take lessons and skills within the classroom and transfer them into their own lives. When working with young children, the best way to support the transcendence of a student's education is to build a strong bridge between home and school. Families must feel empowered within the school community.

My teaching and educational career has been focused on educating students, families, and teachers from all different backgrounds with a focus on equity and inclusion. My passion lies in advocating for students' educational and personal rights. I grew up in Waterbury, CT, and attended the Waterbury Public School System. I lived with my mother who was bravely raising five children on her own. I learned early to help those in need, advocate for others, and that it takes a village for children to thrive. A combination of biological family, chosen family, and school family is a team that needs to collaborate to support children's progress.

I have been able to naturally connect with and support children who are going through various situations and struggles. For example, I have many K-3 student mentees who come to my office for check-ins which provide students time with an adult confidante outside of their classroom. I strive to encourage and spread an "all students can learn" attitude despite the obstacles laid before them. I believe the experiences and circumstances in which I was

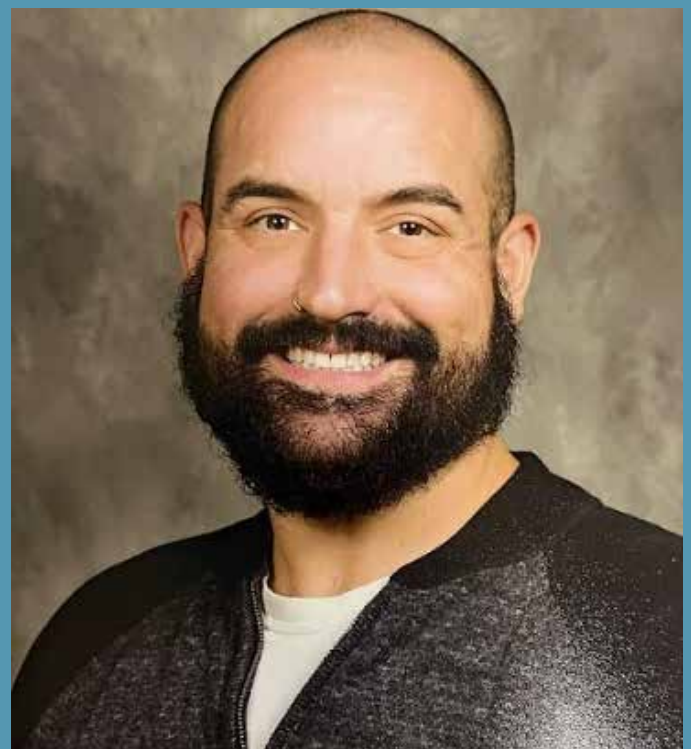
raised have shaped the open-minded and proactive educator I have become. Parents have communicated how my teaching philosophy has supported their students and family to be more motivated and enthusiastic about education.

As a community of educators, we must advocate for all of our students' rights within the classroom and our society. A student's life inside and outside of the walls of our schools has a profound impact on the level of success a student has in their educational journey. Educators need to fight for the rights of all of their students to ensure that all students have the empowerment and opportunities that are available. Succeeding in education is not a privilege; rather, it is a right. Educational advocacy needs to be at the forefront of all educators' work.

I believe that personal mental health is vital to being a strong and effective educator. For 9 years, I have personally practiced yoga as well as trained to be a yoga instructor. I have witnessed the benefits of practicing yoga and mindfulness to help regulate the body's reactions, emotions, and mental state. I have brought yoga into my classrooms by practicing simple breathing exercises and stretches, and teaching staff after school. Students with attention and concentration issues find relief in these practices by having movement breaks and building self-regulation skills. The mental health skills I teach to students and adults alike are a powerful tool for supporting inclusion.

My heart and soul are in the work I do with my students, families, fellow teachers, and staff. Advocacy is a key to my existence as an educator and citizen of our society. I want to share further my passion for fighting for all students' rights and ignite this flame in others. I am overjoyed with the opportunity to share this vision of educational equity across our nation. Our children deserve a brighter future, and we, as educators, must advocate for them now.

Thank you again for this esteemed opportunity to be Torrington Public Schools' 2024 Teacher of the Year.



Torrington School

Grades K-3 | Students: 662 | Sister School: Forbes



800 Charles Street • Torrington, CT 06790 | 860-489-2300 | Principal: Kelly Galullo



From Principal Galullo

Torrington Tigers have had such an incredible year. This year, with the help of our phenomenal staff and the partnership we have fostered with our families, we have seen our students excel in academics, social skills, and community citizenship. We have seen students come together to help one another and to make our school a better place. I am proud of all of our students and

the hard work they have put in this year. I am also thankful for our teachers, staff, and families who have supported our students throughout the year.

Enrichment: We were able to go on actual field trips this year as well as host spectacular enrichment opportunities for our students. Trips included the Warner Theater, Torrington Public Library, Kids Play, Institute of American Indian Studies, and the Torrington Historical Society. Students also experienced several curriculum enrichment opportunities. Students enjoyed Bubblemania, a zoo experience, the Nutcracker Ballet, and the Torrington Fire Department to name a few.

Citizenship: Torrington students practiced citizenship in many ways this year. We held a Kindness Campaign to collect funds for St. Jude Children's Hospital. Our Student Council and Dance Team attended the annual telethon to present our contributions and perform. We held penny wars to support CT Children's Hospital. Our Voices program sold bracelets to support Autism Awareness. We celebrated our Veterans with a special ceremony on Veterans Day as well as creating student made cards during the holidays.

Special Recognition: Max St. Germain is the Litchfield County Superintendent Award winner for Torrington this year. He is an all-

around fantastic student. He is an all around good citizen, leader, and high achieving student who perseveres to accomplish his goals. His family attended a dinner with Superintendent Lubomski for this special recognition.

Health & Wellness: Torrington received a 5210 Wellness grant in the fall for a seesaw that was installed this spring. Torrington was recognized as a gold status school by the Fit Together Wellness group that sponsors 5210 across the northwest corner. Additionally, we added a second sensory path in the Kindergarten hallway for students to take a break or burn some energy! Our second and third grade students participated in "drop everything and run" two times per week this spring in preparation for the Kid's Marathon. Over 90 students from Torrington tracked their mileage and ran in the event held at THS in June. We hosted our first Pumpkin Run in the Fall to promote physical wellness and outdoor play. Kindergarten teachers, Erin French and Karen Mangine, developed lessons and secured a grant for learning materials for our growing pollinator garden. We started a composting initiative with our 3rd grade Student Council. Students collected and composted scraps from the lunchroom for our garden. The garden is for the whole community so feel free to stop by and check it out this summer.

Core Values: Students demonstrate respect, responsibility, kindness, and safety each and every day. When they are recognized and celebrated for demonstrating these skills they are awarded Pawsome Cards. We have awarded over 1700 Pawsome cards this year. Students can show their card to the office to get a ticket. The tickets are entered into raffle drawings each month for special prizes. Students can earn things like legos with the Principal, fancy lunch served by Mrs. Austin, scooter races, dance party, and gaga pit extra recess. We promote these values in our morning circles, daily announcements, and positive feedback.

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(L-R): **1.** THS volunteers came to Torrington to promote the Kids Marathon and promote wellness during PE class. **2.** Third grade students enjoyed a visit to the Institute of American Indian Studies this Spring. **3.** Torrington 3rd graders visited the Torrington Historical Society to learn about the rich history of our community. **4.** Torrington Paraeducator of the Year Lisa Burdsall & Torrington Teacher of the Year Erica McMurdy



(L-R): **1.** Maximus St. Germain from Mrs. Markelon's class is the Torrington School recipient of the Litchfield County Superintendent's Award. **2.** Hartford Yardgoats recognized several of Torrington's most improved students at a special game. **3.** Students who met the readathon reading challenge were able to tape Mrs. Galullo to the wall! Torri the Tiger and her little buddy Tiny the Tiger celebrated over 1,000 hours of reading! **4.** Mrs. Nilsson's class cheered on their classmate Steven while he raced Mrs. Galullo on a scooter! He won the race by getting a Pawsome award for respect, responsibility, and safety.



(L-R): **1-2.** Torrington 1st graders had a great time on their field trip to KidsPlay and the Torrington Public Library this year! **3.** Second graders enjoyed a science experiment enrichment event! **4.** Torrington 2nd graders explored the science of bubbles with Bubblemania!

Vogel-Wetmore School

Grades K-3 | Students: 600 | Sister School: Southwest



68 Church Street • Torrington, CT 06790 | 860-489-2570 | Principal: Peter Michelson



From Principal Michelson

A This year at Vogel-Wetmore School has been exciting and productive. Our students and staff have a lot to be proud of. Our students have all grown in many ways. They have found academic success as they worked to reach personal goals. They have learned to solve complex math problems by working together and being creative. Some came in not knowing all of their letters yet and left as readers while others have met the challenge of reading an entire series of favorite chapter books.

We have all learned the importance of being safe, responsible, and respectful. This message is delivered regularly by Skye (our school mascot), our teachers (that is all the adults in the building), and our students. We are a “fix it” school! While we are not always perfect, we all learn from our mistakes and we help our friends to do the same.

This year many students earned special recognitions of some kind. Everyone had the chance to earn Eagle Tickets for role model behavior and to celebrate earning them in the hall, at home, and at assemblies. Students also earned bus tickets for showing that they can be safe, responsible, and respectful on the bus. Many of our students chose to participate in our optional weekly challenges in math and literacy. Winners were recognized during announcements on Fridays.

These qualities are important at school, but we also remind our students that they should be safe, responsible, and respectful

everywhere they go. This is true at home and in the community. Do you ever wonder what you can do to help with this? Whether you are a family member, a community member, or a teacher you can remind students that you see not meeting these standards and let them know what they should change. You can also take a moment to praise a child that you see being a good citizen. Finally, you can model kind and safe behavior when children are around. We all have our moments of frustration behind the wheel or with customer service, a friend, or a family member. Acknowledging your mistakes and share what you could do better next time. We can all learn and grow together!

We wish everyone in the Torrington community a safe and fun summer filled with great books and good times with family and friends. Rest up and get ready to learn even more next year!



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Kids dress like the teachers day!



Weekly challenge winners waiting for a prize!



Some of our Eagle of the Month WINNERS!



500 Migeon Avenue • Torrington, CT 06790 | 860-489-2500 | Principal: Michael Clyne



From Principal Clyne

Torrington Community,

As we end another incredible year, I want to take a moment to reflect on the journey we have undertaken together at our amazing Forbes Elementary School. This year has been filled with growth, learning, and countless memories that will forever hold a special place in our hearts. To our exceptional students, you have been the heart and soul

of our school. Your enthusiasm, curiosity, and dedication to learning have been truly inspiring. You have tackled new challenges with resilience and shown kindness to one another every step of the way. Your accomplishments, big and small, have made us immensely proud. To the parents and guardians, your unwavering support and partnership have been invaluable. Your involvement in your child's education, whether through volunteering, attending events, or simply being there to listen, has made a significant impact on their growth and development. Thank you for entrusting us with the privilege of nurturing and educating your children. To our remarkable faculty, you have exemplified the true meaning of dedication. Your passion for teaching has shone brightly, and your commitment to creating a nurturing and engaging environment for our students has been unwavering. Your creativity, adaptability, and tireless efforts have shaped the minds and hearts of our students, setting them on a path towards a bright future.

As we bid farewell to our fifth-grade class, we are filled with a mix of emotions. While we feel a sense of pride and excitement for the incredible journey that lies ahead for them, we also feel a tinge of sadness as we say goodbye to familiar faces. We have watched them grow over the past two years to confident young individuals ready to take on the world. We are confident that they are equipped with the knowledge, skills, and values to succeed in all their future

endeavors. To everyone, I want to express my deepest gratitude for your continuous support throughout the year. Your trust and belief in our school have been the driving force behind our accomplishments. Together, we have created a healthy community where each member is valued, respected, and appreciated. As we embark on a well-deserved summer break, I encourage you all to take the time to rest, rejuvenate, and create lasting memories with your loved ones. Cherish the moments, explore new adventures, and embrace the joy that summer brings. To our fifth-grade class, congratulations once again! You are the embodiment of our school's mission and values. As you spread your wings and soar to new heights, remember that you will always be a part of our school family. We believe in you, and we eagerly await the remarkable achievements that lie ahead. I look forward to welcoming everyone back for another incredible year filled with endless possibilities and exciting opportunities. Together, we will continue to shape young minds, inspire greatness, and make a positive difference in the world.

Wishing you all a safe, joyful, and rejuvenating summer!

With warmest regards,

Michael Clyne

Forbes Elementary School Principal

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Southwest School

Grades 4-5 | Students: 297 | Sister School: Vogel-Wetmore

340 Litchfield Street • Torrington, CT 06790 | 860-489-2311 | Principal: Dr. Mary Ann Buchanan



From Principal Buchanan

Southwest School had a strong finish to the 2022-23 school year. We continue to focus on our school theme of "Care for Self; Care for Others" and reinforce our expectations of Respect, Responsibility and Safety. As in every year, we believe in providing learning experiences that our students will carry with them throughout their lives. Encouraging students to continually strive to learn and grow; to communicate with respect; to respect individual differences; and to demonstrate self-control while demonstrating positive social interactions and conflict resolution skills are traits necessary for success well beyond the classroom walls. However, as educators, we can't bring all this together working in isolation. We need our partnerships. Working with parents and families and community stakeholders is vital for the future of our children.



Having fun at our end of year assembly



Field Trip to White Memorial, Litchfield, CT



Meet our new Dragon mascot costumes compliments of our PTO
Pictured: Allison Friday & Jeff Putman and our student dragons

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Field day fun!



Sharon Audubon – Birds of Prey program



Culper Spy Ring Day



Southwest School, for the second year running has been the only school in the state of Connecticut to submit an entry to the National Society of the Sons of the American Revolution poster contest.

The winners at the local level are:

1st place to Ismael Perez

2nd place to Jadira Muy

3rd place to Ivanna Caraballo

At the state level the winner is:

Ismael Perez

This entry will be taken down to Florida in July to the NSSAR's yearly congress, where it will be judged alongside entries from all the other states.

Torrington Middle School

Grades 6-8 | Students: 1,100



200 Middle School Drive · Torrington, CT 06790 | 860-496-4050 | Principal: Shelley Rinaldi



From Principal Rinaldi

As I reflect on my first year at Torrington Middle School (TMS), I am so grateful that I was selected to lead this learning community. Each day I walk the halls, I interact with extraordinary students and dedicated staff members. I sincerely thank the students that come through our doors each day for their energy and excitement; the families

that partner with us to support students; the staff that attends to the student's academic and emotional needs; the custodians that work countless hours to keep our building safe and clean; and the central office that guides our direction.

We strived to "Expect Great Things!" each day, so "Great Things" occurred regularly. Our students engaged in quality instruction in class and had the opportunity to explore other talents by joining many teams or clubs. Many of these activities are made possible through the efforts of our dedicated teachers and support staff volunteering their time to help the students. I am incredibly proud of the work that was accomplished this year. Over the past month, we have taken every opportunity to recognize our students for their growth as learners.

Our guidance department hosted an awards evening for students who have excelled throughout their time at TMS. Approximately 80 students were recognized for academics, character, growth, and specific accomplishments in the content and arts areas. A Legacy Award was introduced to honor students with a parent who works at TMS. A reception with refreshments followed the event.

Over 150 of our eighth graders embarked on a field trip to Washington, DC. The trip was jam-packed with a combination of

educational and fun activities. Students arrived home late in the evening with memories that will last a lifetime!

Over 200 eighth graders participated in Class Night. The theme of Class Night was A Night at the Oscars, and students showed up dressed to impress! Many teachers showed up to support the event; some even dressed in black and white and served plated appetizers to the students. Students danced, laughed, participated in karaoke, played volleyball, and enjoyed appetizers and desserts.

Our sixth graders benefitted from the collaboration of their Language Arts teachers with the ASAP program through learning activities allowing them to express themselves in poetry and percussion. Students were allowed to participate in the WE RISE Exhibition at the Warner Theater Club House, where students publicly showcased their skills. Students displayed confidence and grace as they read aloud poems they had written aloud and performed their percussion skills.

Thirty-one students in our seventh-grade class were inducted into the National Junior Honor Society. Students who were placed maintained a high GPA while at TMS and performed many hours of community service. The induction ceremony formally recognized and celebrated students who have demonstrated excellence at school and in the community.

We will be closing out the year with additional opportunities for our students to be recognized and build community. The entire school will participate in our last House Award celebration.

The House Award Celebration is a monthly celebration that

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recognizes students who have excelled academically, demonstrated kindness, or shown tremendous growth. Teachers have selected approximately 350 students to be recognized as peers throughout the year, and staff cheer them on. All students will have the opportunity to close out the year during TEAM Day celebrations. During this time, students will reflect on the year, sign yearbooks, utilize the fitness trail, and join in team-building activities.

In closing, our school community has had a very successful year. We emphasized kindness and build opportunities for students to develop self-advocacy skills. Our PTO has grown in numbers and has found many ways to support our school. We look forward to finishing out the work of this year and coming back next year to build on our work!



TMS CAS Scholar leader Award winner



Students and staff celebrate at NJHS induction ceremony.



Dining with the Dean



8th Grade Awards Night



Students enjoying 8th grade classnight & teachers serving the students at classnight!



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Torrington High School

Grades 9-12 | Students: 820



50 Major Besse Drive · Torrington, CT 06790 | 860-489-2294 | Principal: Brian Scott

From Principal Scott



What an amazing year it has been at Torrington High School. We couldn't be prouder of the many accomplishments of our students and staff. While we have watched the construction of our future home we have not slowed down in building exciting new opportunities for our students.

This year started off with our own Wayne Spletstoeser being nominated for a Grammy. He followed that up by being selected by the National Federation of High Schools as Connecticut's Outstanding Music Teacher of the Year. Wayne's students also had an amazing year with the marching band taking First Place Best Appearing HS Band at the Bristol Mums Parade, Bristol Connecticut. The accolades didn't stop there with six students who performed at the Connecticut American Band Directors Association Honor Band Festival at Maloney HS, Meriden, CT, four students who performed at the Northern Region Music Festival Orchestra and Choir, three students performed in the New England Music Festival Orchestra, and two students were selected to perform with the Nutmeg Symphony Orchestra HS Side by Side Concert. Our Music Technology class was featured in "In Tune Monthly" magazine. "Podcasting: The New Voice of Your Students" and class members interviewed season one winner of the NBC Show "The Voice" Javier Colon. Students researched, interviewed and post produced the podcast. Podcast is available on Spotify. The Torrington High School String Quartet was selected to perform at a Waterbury Symphony Orchestra Concert and performed at the Torrington High School Sports Banquet at the Fairview Golf Course on Thursday, June 8, 2023. Lastly, Mr. Sullivan was selected as the 2023 Torrington High School Teacher of the Year.

Torrington High School's students also excelled on the field. With the boys' soccer team making it to both the league and state tournaments. Both the boys and girls basketball teams had outstanding seasons with both winning iron division championships. The girls team was 16-3 regular season, plus 2 big state tournament wins and the boys team was 11-9 in the regular season, which included a big win over Crosby and the division clincher at home vs Naugatuck 67-55. Our baseball team had a very good season with a 13-9 regular season record including a 10 game win streak in the middle of their schedule. The team made it to the NVL semifinals getting nipped by league powerhouse Woodland HS 3-2. Additionally, Track had some outstanding performances with numerous athletes qualifying for NVL and State championship meets. Belle Smith finished senior season with the CIAC championship as well as a new school record and she has qualified for State Opens.

Our student thespians gave us three amazing shows this year: The Crucible in the Fall, The Spongebob Musical in the Spring, and our study show written and directed by Maia Wood entitled "Sawyer Logan is Doing Just Fine". Additionally, THS Student Theater had 12 Halo nominations and won the Halo in 2 categories: Best Props Design and Best Performance by a Supporting Actress in a Play. Jozsef Herczeg was also awarded a Dance Molinari Scholarship to study dance in New York City this summer.

Our students also excelled in their academic studies as well. Torrington's own Fhasal M. Alam was a recipient of a Letter of Commendation from the National Merit Scholarship Program for outstanding performance on the PSAT/National Merit Scholarship Qualifying Test. Additionally, we had a number of students place in the regional History Day competition and 22 seniors meeting the requirements for the State Seal of Biliteracy. Students tested in Spanish, Polish, French, Portuguese, Bengali, and Fulani! One student passed the test in both French and Fulani!

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(L-R): Fhasal Alam - Valedictorian, Jillian Gombos - Salutatorian, Olivia Rinaldi - Senior Class President, Jessica Maiga - Student Council Executive President



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National Junior Honor Society

On June 6th, Torrington Middle School held the National Junior Honor Society induction ceremony. The National Junior Honor Society is the nation's premier organization established to recognize outstanding middle school students. In order to qualify, students were required to have a cumulative 92 GPA. Students who qualified then had to participate in a rigorous selection process in order to receive an invitation.

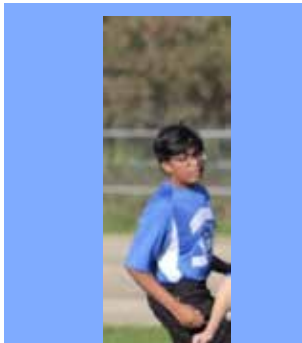
More than just an honor roll, the NJHS serves to honor those students who have demonstrated excellence in the areas of Scholarship, Leadership, Service, Character, and Citizenship. These characteristics have been associated with membership in this organization since its founding in 1929. Chapter membership not only recognizes students for their accomplishments, but challenges them to develop further through active involvement in school activities and community service.

In total the 23 current members have completed 1002.75 hours of service. This equates to an average of 43.6 hours per student at TMS and beyond.

The 31 inductees being honored tonight, have been selected based on the five criteria inscribed on the honor society emblem. Each student excels in academics and has already demonstrated a desire to give back to the community, by offering time, knowledge, and energy whenever the need arises. Each student has also demonstrated both character and leadership qualities in the school community as well as the greater community. These students consistently demonstrate dependability, positive attitude, honesty, and positive influence on peers. We are confident that both current members, and new inductees will continue to carry the meaning of the 5 pillars with you as you forge new paths and make your mark in your new environments. From these students, we expect great things!

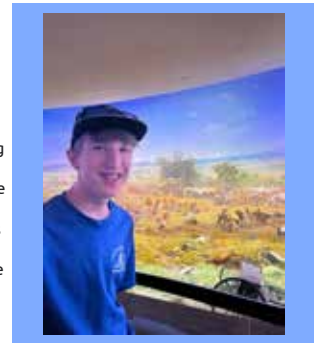
Imtinan Alam

Imtinan is proud of being honored as student of the month, and he will always remember the bus rides to soccer games. Imtinan plans to attend THS, and is interested in law. Volunteering has allowed him to develop his social skills and communicate more freely with his peers.



Brody Beckett

Brody is proud of his high GPA during all 3 years of middle school, and he will never forget Miss Whaley's dance moves. Brody is planning to attend THS to study biology. Serving others helped him understand how the world works, and Brody would advise others to pay attention to what you have to do.



Jordan Chau

Jordan's advice is to pay attention and learn; school goes by fast. Serving others has taught Jordan to be more enjoyable with others.



Stephanie Duman

Stephanie is proud of being a student athlete, and she will always remember TMS assemblies. Stephanie plans to attend THS to study engineering and play basketball. Stephanie says, "Mistakes and accidents happen, but pick yourself up after because you live and you learn."



Laisy Franco Muniz

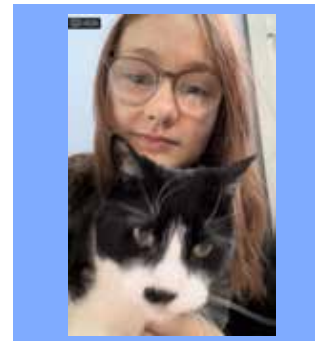
"If you're lucky enough to be different, never change."
-Taylor Swift

Laisy's advice is to be kind to others, keep your grades up, and avoid bad influences. Serving others has taught her a different perspective of others and that helping others is a great thing to do in your free time.



Rebecca Furlong

Rebecca is proud of making the honor roll, and she will always remember her time in band, and the friends she has made. Rebecca plans to attend Wamogo to study science. Volunteering has helped her grow and learn new experiences and how to work better with others.



Emma Hardwick

Emma is proud of keeping her GPA over a 92, and she will always remember hanging out with her friends. Emma plans to attend THS, and eventually work in the medical field. Volunteering helped shape Emma by helping the community more, and helping other people and animals.



Julia Hart

Julia's proudest accomplishment is winning second place in her journalism class' March Madness Stock Market Project. Julia plans to attend Wamogo to learn about different medical industries.

"Falling down is not a failure. Failure comes when you stay where you have fallen." — Socrates



Amelia Hinman

President

Amelia is proud of becoming the NJHS President. Her favorite memories are of Drama Club, and the amazing experience she had with each show. Amelia plans to attend THS to study the arts and acting. Her advice is to just go for it. Want to pass up an opportunity? Just go for it. Don't feel like putting in the extra work? Go for it, scared to fail or mess up? Just go for it. You are going to make mistakes and mess up no matter what so you might as well learn from every experience you can.



Jacob Jaskewicz

Jacob's favorite memory is meeting his best friend Zachary Lefebvre. Jacob plans to attend THS, and he enjoyed volunteering at Torrington School this year.



Kenzie Lawrence

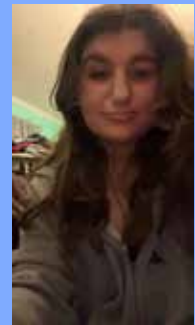
Kenzie is proud of the changes she's made involving what she finds valuable and important to her. She will always remember the fun she had at school dances. Kenzie plans to attend Wamogo to study animal science. Serving others has showed Kenzie how someone who thinks they are not important enough to make a difference can make a difference in such a small way.



Maddy Ley

Secretary

Maddy is proud of being the NJHS secretary, and she will always remember meeting her best friends. Maddy plans to attend THS, and she says that service has made her a better, more considerate person. Maddy's advice is to stay on top of your school work because if you stay on top of it, then it is not hard to manage the grades as long as you put effort into your work.



Jerenys Loja

Jerenys is proud of being chosen for NJHS, and she will always remember school dances and volunteering with her friends. Jerenys plans to attend Oliver Wolcott to study cosmetology. Her advice is to work hard, don't give up, and don't let others distract you from your education.



Shirley Loja

Shirley is proud of receiving the CABE Student Leadership Award this year, and she will always remember the orchestra and chorus concerts. Shirley plans to attend THS and become a criminal lawyer in the future. Volunteering has made her develop more of a need to help others and her wisdom, since doing service has connected her to many more experiences.



Leighton Lynch

"Treat others how you want to be treated."

Advice Leighton would give to other students would be to try their hardest and participate in class to be successful. You can't be afraid to ask questions and get things wrong.



Harper Milanese

Media Publicity Specialist

Harper is proud of her academic growth over time, and she will never forget the friends she's made, and the activities she's participated in. Harper plans to attend THS to continue her musical studies. Harper thinks that service and scholarship are the pillars you should hold with you the most.



Jayleen Morales

Jayleen is proud of being accepted into NJHS, and she will never forget the 8th grade dances. Volunteering has showed her how much others appreciate the little things and how grateful the community can be for help. Jayleen hopes to attend Oliver Wolcott to study hairdressing and cosmetology.



Melania Pena

Melania is proud of her membership in NJHS, and she will always remember spending time with friends, learning more things, being able to help others in school, and completing service hours out of school with friends. Melania plans to attend Oliver Wolcott for graphic design. Service has helped her become less timid and has helped her connect more with her community.



Naomi Petzel

Vice President

Naomi will always remember working lunches and afterschool meetings for NJHS. She plans to attend THS and then study anesthesiology. Naomi was raised to volunteer anywhere that needs help, and without it, she wouldn't be as grateful for what she has.



Jocelyn Piechowski

Jocelyn is proud of her lead role in the school play, her good grades, and her performance at Orchestra concerts. Jocelyn plans to attend THS to continue her acting and musical careers. Serving others has helped Jocelyn work together with others and show that she cares for other people and things in this school.



Gabriella Prahm

Gabriella is proud of her grades, and she will always remember the good times in chorus with Mr. Skinner. Gabriella plans to attend THS, and she would advise others to give it your best, don't give up because something didn't work out how you wanted it to.



Kara Putnick

Kara is proud of being accepted into NJHS, and she will always remember Ms. Ward and Mrs. Twomey. Kara plans to attend THS, and one day become a lawyer. Volunteering has helped Kara realize just how lucky she is, and she would advise others to do as much service within school as you can.



Cameron Roxbury

Cameron is proud of scoring in the 99th percentile on the ELA STAR test, and he will always remember final projects he completed each year. Cameron plans to attend THS in the fall. Volunteering has helped shape Cameron into a person who is more willing to help and teach others.



Xavier Vega

Xavier is proud of ending 7th grade with a 100 GPA, and he will never forget performing on stage. Xavier plans to attend THS to further his musical and artistic abilities. During his time volunteering at The Little Guild of St Francis, Xavier found a new respect and love for animals.



Leah Sterling

Leah is proud of maintaining her good grades, and she will always remember the ice cream truck in 6th grade and the fun she had on field trips. Leah plans to attend Oliver Wolcott in the fall, and one day become an architect. Volunteering has helped Leah manage her time and be a part of her community.



Johanna Stolfi

Johanna is proud of the friends she has made, and she will always remember the last day of 7th grade. Johanna plans to attend THS to study engineering and join the Chamber Orchestra. She says, try your best to get all your work in on time, because it gets very overwhelming and stressful when you have a bunch of missing work piled on top of each other.



The 2023 Torrington Kid's Marathon

On Sunday, June 4, The Final Mile Celebration was held on the Robert H. Frost Complex on the campus of Torrington High School.

Hard working students from local grammar schools finished their journey to 26.2 miles, the length of a marathon in front of family and friends.

Dozens of motivated Mentors from Torrington High School and Oliver Wolcott Tech helped make this another memorable morning, one that we hope will propel these youngsters to a life of physical fitness.

Thanks to all who came out and supported the efforts of these champions! See you all on Sunday, June 2, 2024 for the next Final Mile event!



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